

Romanian Academy

School of Advanced Studies of the Romanian Academy

Doctoral School of History and Archaeology

Nicolae Iorga Institute of History

COURSE SYLLABUS

Romanian Communism from Totalitarianism to Liberalisation Academic year 2023-2024

1. Programme information

1.1 Institution of Higher Education	Romanian Academy
1.2 Faculty/Department	SCOSAAR/School of Advanced Studies of the
	Romanian Academy
1.3 Department	History, Nicolae Iorga Institute of History
1.4 Field of research	History
1.5 Type of studies	PhD studies
1.6 Study programme/Qualification	Historical 263302, History researcher 263307,
	Assistant professor 231001

2. Field of study information

2.1 Field of study name			Romanian Communism from Totalitarianism to				
			Liberalisation				
2.2 Course professor			CS II dr. Mioara ANTON				
2.3 Seminary prof	essor			CS II dr. Mioara ANT	'ΟΝ		
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Е	2.7 Field of study type	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	Of which: 3.2 course	1	3.3 Seminary/Laboratory	1
3.4 Total number of hours in the teaching plan	28	Of which: 3.5 course	14	3.6 Seminary/Laboratory	14
Time allotment		Hours			
Study using the textbook, course support, bibliography, and notes		68			
Library -, specialised electronic document platform -, and field documentation		70			
Preparation of seminaries/laboratories, subjects, papers, portfolios, and essays		60			

Tutorial	20
Examinations	4
Other activities	
3.7 Total number of individual study hours	222
3.9 Total number of hours per semester	250
3.10 Number of credits	10

4. Preconditions (when necessary)

4.1 Curriculum	Contemporary History of Romania, Contemporary World History
4.2 Competences	Necessary competences for the mentioned fields of
	study

5. Conditions (when necessary)

5.1 For the course	Classroom with computer and video projector
5.2 For the seminary/laboratory	Classroom with computer and video projector

7. Field of study objectives (derived from the table if specific acquired competences)

7.1 Main field of study objective	A higher degree of familiarisation and comprehension of how the administrative institutions in Communist Romania functioned during the specified period
7.2 Specific objectives	 knowing and understanding the social, political, and economical context of the Communist era, from totalitarianism to liberalisation; knowing the main legal frame for the administration and state institutions in Communist Romania; utilizing key organization and functioning concepts and principles for the professional admission in a public institution; identifying and explaining the disruptions and continuities within the evolution of Romanian public administration, between totalitarianism and liberalisation; studying course topics from an interdisciplinary perspective; knowing and understanding the impact of state policies on humanity.

8. Contents

8.1 Course	Teaching methods	Observations
Introduction: course topic. Historiography.	Lecture, debate	2 hours
The rise of Communism within the Romanian society (1944-1948). Purge, collaboration, and dissidence within the	Lecture,	
administration. The war against the <i>Old Regime</i> bureaucracy. State-Party: central and local party structures.	problematization	4 hours
The administrative and territorial organisation of Romania, 1948-1989. Local <i>authority</i> : institutions, representatives, agents, I, 1948-1968. Local <i>authority</i> : institutions, representatives, agents, II, 1968-1989	Lecture, debate, problematization	4 hours

Relations of the Prosecutors' Office, the Security and the Miliția (Police) with the administration and other state institutions. <i>Bureaucracy</i> in Communist Romania. The war against corruption. The inner corruption	Lecture, debate	4 hours
8.2 Seminary/Laboratory	Teaching methods	Observations
Public administration and nomenklatura in foreign historiography. Study of the inventories of funds from the Central National Historical Archives	Conversation, problematization	3 hours
Analysis of the statutes of the Romanian Workers' Party/ Romanian Communist Party. Mentions on the state, institutions, administration, and state employees in the Constitutions of 1948, 1952, and 1965	Debate, problematization	3 hours
Administration, agents, and <i>state employees</i> in literature	Conversation, case study	2 hours
The notion of political and administrative elite during the Communist regime, between totalitarianism and liberalisation	Problematization, debate, discovery learning	2 hours
Presentation of papers by the doctoral students and discussions	Exposition, debate	4 hours

Bibliography

CĂTĂNUŞ, Dan (coord.), România 1945-1989. Enciclopedia regimului comunist: instituții de partid, de stat, obștești și cooperatiste, Bucharest, Institutul pentru Studiul Totalitarismului, Bucharest, 2012.

COPILAȘ, Emanuel, *Cetățenii și revoluția. Contradicții între partid și stat în Epoca de Aur*, Timișoara, Editura Cetatea de Scaun, 2017.

FISCHER, Marry Ellen, Nicolae Ceaușescu. A Study in Political Leadership, Boulder & London, Lynne Rienner Publishers, 1989.

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IONESCU-GURĂ, Nicoleta, *Nomenclatura Comitetului Central al Partidului Muncitoresc Român*, Bucharest, Editura Humanitas, 2006.

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SORA, Andrei Florin, *Organizarea administrativ-teritorială a Republicii Populare Române: înființarea raioanelor și regiunilor*, in "Anuarul Institutului de Istorie 'A.D. Xenopol'", year XLIX, 2012, pp. 169-187.

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ȘOMÂCU, Simion Silviu, *Radiografia Puterii. Elite politice din România în anii 1945-1989*, Craiova, Asociația de Studii Sociale, 2003.

TĂNASE, Stelian, *Elite și societate. Guvernarea Gheorghiu-Dej, 1948-1965*, Bucharest, Editura Humanitas, 2006.

TISMĂNEANU, Vladimir, *Stalinism pentru eternitate*. *O istorie politică a comunismului românesc*, translated by Cristina Petrescu and Dragos Petrescu, afterword by Mircea Mihăies, Iasi, Polirom, 2005.

TISMĂNEANU, Vladimir, DOBRINCU, Dorin, VASILE, Cristian (editori), *Raport final*, Comisia Prezidențială pentru analiza dictaturii comuniste din România, Bucharest, Humanitas, 2007.

9. Corroboration of the contents of the field of study with the expectations of the representatives of the epistemic community, professional associations, and significant employers for the programme's domain

10. Evaluation

Type of activity	Evaluation criteria	Evaluation methods	Final grade percentage
10.4 Course	Attending discussions during course; acquiring a certain level of knowledges and specific skills for the field of study.	Oral assessment	50%
10.5 Seminary/laboratory	Involvement in debates on seminary topics; demonstrating analytical ability of historical sources and specialized bibliographies through an academic paper	Writing and oral assessment	50%

10.6 Minimum performance standard Acquiring a minimum level of knowledge; understanding the main concepts, notions, and ideas

Course tutor's signature CS II PhD Mioara Anton